

Term 1, 2018

Weeks 7 and 8 (13 – 26 March)

Year 3 – 4

Reading

- Ask your child to compare and evaluate two texts presenting the same ideas and analyse/explain why one is more comprehensible or engaging than the other.
- Ask your child to make create table and record examples of verb groups used by authors to represent various kinds of actions in a text:

Thinking	Feeling	Saying	Doing

Ideally, the list of verbs could be used when completing this fortnight's writing task.

Writing

- Download or draw up this template for your child to use to help him/her to draft their ideas for a narrative. This template asks your child to record his/her ideas for the setting, characters, a problem and resolution.
https://www.eduplace.com/graphicorganizer/pdf/storymap1_eng.pdf
- Have your child write an imaginative texts based on characters, settings and events that he or she knows. Have your child change the point of view in a published story, revise the ending or create a sequel.
- Ask your child to re-read his/her own writing and make corrections (if needed) to clarify meaning, and correct his/her spelling and/or punctuation.

Mathematics and Problem solving tasks

- Practise basic addition facts
<http://www.arcademics.com/games/jet-ski/jet-ski.html>
- Practise basic subtraction facts
<http://www.arcademics.com/games/ducky-race/ducky-race.html>
- Biscuit decorations: <https://nrich.maths.org/154>
- Maze 100: <https://nrich.maths.org/91>
- Highest and lowest: <https://nrich.maths.org/943>