

Term 1, 2018

Weeks 5 and 6 (27 February – 12 March)

Prep – Year 2

Reading

Many students have difficulty learning because their existing knowledge is not in a form that can be linked with written text. We do this by asking them *what they know* and then *putting what they know into sentences*. Ask the following questions to get their knowledge ready.

- What does the title tell you?
- What does the contents page and the list of sub headings tell you?
- What do the illustrations tell you?
- Why might this text have been written? To instruct, inform, entertain, persuade?

Vocabulary

Brainstorm words that begin with a particular sound (e.g., S: sun, snake, snow, ski). - Prep

Use magnetic letters to make simple words. Ask your child to make a new word by changing one letter (e.g., change 'feed' to 'feet'; change 'feed' to 'need'). - Year 1 and 2

Subitising

- Subitise to 5: <https://illuminations.nctm.org/Activity.aspx?id=3564>
- Subitise to 10: <https://illuminations.nctm.org/Activity.aspx?id=3565>

Problem solving tasks

- Find the difference: <https://nrich.maths.org/6227>
- Ladybird box: <https://nrich.maths.org/144>