

**Term 1, 2018**

**Weeks 5 and 6 (27 February – 12 March)**

**Year 5 – 6**

## **Reading**

### Summarising and paraphrasing

Have your child read a page of a non-fiction text. Have them practise summarising and paraphrasing what they have read - either verbally or in writing or both. For example:

#### Original version

*These three ways of incorporating other writers' work into your own writing differ according to the closeness of your writing to the source writing. Obviously, a quotation must be identical to the original, using a narrow segment of the source. Paraphrased material is usually shorter than the original passage, taking a somewhat broader segment of the source and condensing it slightly. Summaries are significantly shorter than the original and take a broad overview of the source material. [Quoting, Paraphrasing, and Summarizing](#) (1999)*

#### Summarised version

*There are three ways to use other ideas in your work. Quotations take the exact words from a small section of the text. A paraphrase is rewriting the original text in your own words. A summary is a text that consists of only the key ideas in the original text. [Quoting, Paraphrasing, and Summarizing](#) (1999)*

## **Develop vocabulary**

Discuss word meanings with your child. When they encounter new vocabulary in their reading, encourage them to use dictionaries to discover word meanings, synonyms, antonyms and word origins.

## **Mathematics**

Play maths games involving multiplication and division

[http://wgps.vic.edu.au/uploaded\\_files/media/maths\\_games.pdf](http://wgps.vic.edu.au/uploaded_files/media/maths_games.pdf)

Problem solving tasks

- Adding all nine: <https://nrich.maths.org/92>
- Legs eleven: <https://nrich.maths.org/564>