

**Term 1, 2018**

**Weeks 5 and 6 (27 February – 12 March)**

**Year 3 – 4**

### **Reading**

#### Paraphrasing

- Have your child listen to one, two and then more sentences and have them practise saying each sentence another way by changing as many words as possible while keeping the meaning the same.
- After reading each paragraph in a text, ask your child, '*What is the main idea in this paragraph?*' Say in a few words what the paragraph says.

This helps the readers abstract the main ideas of a text in a progressive way, to monitor how they understand what they are reading and to add the new ideas to what they know.

### **Word building**

Discuss how prefixes and suffixes change a base word.

Encourage your child to find words that end in a particular prefix or suffix when reading.

Draw attention to present, past and future tense in texts. Have your child use each word correctly in a sentence (e.g., think, thinking, thought, thoughtful, thoughtless).

### **Mathematics**

Play maths games involving addition and subtraction

[http://wgps.vic.edu.au/uploaded\\_files/media/maths\\_games.pdf](http://wgps.vic.edu.au/uploaded_files/media/maths_games.pdf)

#### Problem solving tasks

- Twenty divided into six: <https://nrich.maths.org/1047>
- Worms: <https://nrich.maths.org/40>