

**Term 1, 2018**

**Weeks 3 and 4 (13 – 26 February)**

**Year 5 – 6**

### **Reading**

Identify, describe, and record/discuss similarities and differences between texts, including those by the same author and/or illustrator.

Make a list of characteristics that define an author's and/or illustrator's individual style. How effective is his/her style? Why?

### **Mathematics**

Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop.

- Encourage your child to work out how much change you will get after buying something.
- Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs.
- Discuss saving money for presents or something your child may want to buy.
- Work out how long it will take to save this much if they get a small amount of money each week.
- Negotiate increases in pocket money as percentages. For example, a 10% increase would be how much money per week?
- Encourage your child to save a percentage of their pocket money or birthday money, and work out how much this would be. For example, how much money would you have if you saved 25% each week?
- Calculate together how much a mobile phone costs per month. How much is spent on messages and how much on phone calls?