

Year 5 Teaching and Learning – Term 3

Sliding into Term 3



Welcome back! We hope that you enjoyed a safe and fun-filled holiday break with your families. Term 2 was highly productive for staff and students and we are looking forward to sliding into a creative term 3 which includes a healthy breakfast morning and an excursion to support our inquiry topic ‘Healthy body, healthy mind’, Parent Teacher Interviews in week four, and athletics each Friday.

We welcome Scott to the grade 5 team, having already familiarised himself with 5 Ryan as a Melbourne University Teacher Candidate.

Our specialist timetable has changed this term so please check the attached timetable for the changes.

A big thank you to all those who have volunteered in the Kitchen Garden so far this year – we couldn’t do it without you! And thank you to all our parents and carers for your continued support!

Year 5 teaching team: Kylie, Cameron, Winter and Scott

Important dates /Upcoming events

TBA	Excursion to Northcote Aquatic Centre
TBA	‘Museum of me’ afternoon visit with the elders from Westgarth Aged Care facility
19 July	Paralympic athlete visit
22/29 July	Healthy breakfast morning
2 August	Athletics Day
3 August	Parent Teacher Interviews
16 August	Tabloid Sports
19 August	District athletics
16 September	Last day of term 3 (2:30 pm finish)

What we are learning this term in the classroom

ENGLISH

Reading and Viewing

Students will continue to practise skills related to John Munro’s High Reliability Literacy Teaching Procedures such as paraphrasing information. Comprehension skills will be assessed using a variety of methods including CARS, and learning needs will be explicitly targeted during small group instruction. Students will participate in literature circles, where they will engage with a novel and practise a range of literacy skills including questioning. We are also beginning a new spelling program *Words their way* which is targeted to the developmental needs of each student. The program focuses on the study of words including sound, pattern and meaning.

Writing

Our genre focus this term is on information and explanation texts about topics connected to our unit of inquiry. Students will be exposed to a variety of non-fiction texts to support them to create their own writing pieces which include the appropriate features and structure. Students will continue to develop their skills as writers including how to effectively edit and revise their work.

Speaking and Listening

Students will continue to be provided with regular opportunities to practise their speaking and listening skills such as during share time and literature circle discussions. As part of our inquiry unit, students will prepare and present a workshop which promotes healthy living.

MATHEMATICS

Number and Algebra

Grade five students will continue to develop efficient strategies for solving multiplication and division problems this term. We will also be comparing, ordering and representing fractions and decimals. Students will also be reviewing and consolidating units of work from previous terms.

Measurement and Geometry

As part of the 'We built this city' project, children will be using nets to compare and construct three-dimensional objects such as pyramids and prisms, and will be using perimeter and area to estimate 'costings' for fencing and paint. They will also be studying location using grid references and directional language.

Statistics and Probability

This term we will also be looking at games that can be fair or unfair. They will test simple games for fairness and will be creating their own games which may or may not be fair.

INQUIRY

Why is health and wellbeing important? How do our bodies and minds work? These questions and more will be explored during our inquiry topic 'Health body, healthy mind'. Students will record their wonderings about the topic and investigate how they can be more effective learners. They will identify how diet affects our bodies and write an information report on the effect of nutrients on different body parts. Students will examine the benefits of exercise and plan a circuit routine which targets different areas of the body. We will also explore how bullying and body image are linked to our mental wellbeing and students will undertake sexuality education sessions to learn more about their changing bodies. You can support your child's learning by encouraging open discussion and engaging with reading material relevant to our inquiry.

What we are learning this term in specialist classes

Specialist timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education			Cameron Kylie	Scott Winter	
Music			Kylie	Cameron Scott Winter	
Science/Art (Spanish)	Scott	Scott	Winter	Cameron Kylie	
Performing Arts (Spanish)			Cameron Kylie Scott Winter		

Physical Education

This term is all about athletics, which is perfectly timed with the Olympics! The grade 5s will be practising for the track and field events that all students will be competing in at our annual House Athletics Day which will be held on Tuesday August 2nd. The focus will be on trying your best, team spirit, having fun and being a great 'sport'. Towards the end of term, the grade 5s will be learning basketball, netball and AFL. During Friday sport the Grade 5s will be involved in athletics training and student led games. All grade 5 students will also be required to run a pre-planned warm up activity with a partner during their class during PE time. This is a great opportunity for students to work on their leadership skills.

Music

In term 3, grade 5 students will continue with song writing and try to bring together skills in instrument playing, singing and lyric writing to communicate thoughts and ideas. We will be focussing on some of the elements of music (tempo, pitch, dynamics, texture and structure) and looking at ways we can incorporate some of these elements in our own compositions to try to create more interesting pieces of music. We will continue with Garageband to help with composing and try to combine acoustic and electronic sounds. We will also be aiming to increase our knowledge and use of music terminology.

Science/Spanish

Year 5 students will be expanding their Spanish vocabulary while learning about energy and the different sources that can be used to generate electricity. They will investigate how different objects can conduct electricity. Students will also explore how solar panels work. While doing this, students will be introduced to vocabulary on shops and everyday objects in Spanish as well as exploring prepositions and structures to give directions.

Art/Spanish

In term three students in grade five are going to continue their work on mola art, a traditional art form from Panamá. Students are going to explore the arabesque designs of la Alhambra, a fortress in South Spain, to create their own clay tile. They are also going to explore the work of the Spanish artist Dalí and create their own paintings inspired by the artist. Students will continue to develop their Spanish vocabulary to communicate in the Spanish/Art classroom and describe their art. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

Art/Performing Arts

In Term 3 students will experience their first introduction to performing arts in Spanish. They will explore how ideas and stories can be imagined and communicated through drama. Students will share their drama with peers and experience drama as audiences. They will also be introduced to dances from Spain and South America.