Dear Parents and Carers,

Welcome back to term 4!

We hope that you and your families had a restful break and are ready for what is shaping up to be a busy but enjoyable term!

This term we are becoming scientists and will be looking at all things **minibeasts** during inquiry! There will be an excursion in week 4 to the Melbourne Museum and IMAX to help support student learning.

As part of student well-being and transition into year 3 students will be spending time in year 5 classrooms to familiarise themselves with Clarke Street and make connections with the future leaders of our school. To support student transition into year 3, year 2 students will be playing on Clarke Street at lunchtimes on Friday throughout this term.

We will continue to promote out school values and incorporate team building skills and Mindfulness activities to create and maintain friendly kids and friendly classrooms.

Remember, if you have any concerns or questions please feel free to make a time to talk to your classroom teacher.

Looking forward to another fantastic term!

Year 2 Teaching Team; Terri-Anne, Yolanda, Leah and Mark.

---

**Important dates /Upcoming events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16/10</td>
<td>Westgarth Whopping Great Fete</td>
</tr>
<tr>
<td>24/10</td>
<td>Year 2 Excursion to Melbourne Museum and IMAX</td>
</tr>
<tr>
<td>31/10</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>1/11</td>
<td>Melbourne Cup Day Public Holiday</td>
</tr>
<tr>
<td>1/12</td>
<td>Westgarth Art Show</td>
</tr>
<tr>
<td>20/12</td>
<td>Last day of the school year</td>
</tr>
</tbody>
</table>

---

**Student expectations**

By Term 4 we expect all students to:
- Be at school on time
- Ready to learn once in their classroom
- Be safe, fair and friendly
- Read daily and practise their spelling words
- Be responsible for their belongings
- Share their learning at home

**How you can help your child at home**

- Model a positive attitude towards school and all learning experiences
- Read with your child when possible
- Help your child practise their spelling words
- Maintain a consistent before and after school routine to help your child be organised and be responsible for their belongings
What we are learning this term in the classroom

**ENGLISH**

**Reading and Viewing**
Students will continue to develop their reading skills. Through being involved in a range of literacy activities that will focus on developing a range of reading strategies. When reading aloud, students will focus on re-reading for meaning, fluency and expression. Throughout term four students will be explicitly taught reading comprehension strategies including; locating the main idea and supporting details, summarising and paraphrasing. Students will also complete book reports and participate in reader’s theatre.

**Writing**
This term we will be explicitly taught the genres of persuasive, information, and poetry writing. Students will be taught these genres and will be provided with many examples and hands-on experiences to explore, engage and create their own texts. Students will continue to be involved in Big Write sessions, where they will be provided with a stimulus, time to think and discuss various ideas before writing.

**Speaking and Listening**
There will continue to be daily opportunities for students to practise their speaking and listening through class discussions and share time.

**MATHEMATICS**

**Number and Algebra**
In term four students will explore the concept of multiplication and division. They will be taught strategies including using arrays, equal groups and repeated addition or subtraction. Students will engage in various open-ended problems and hands-on experiences to further develop their understanding. Later in the term students will be introduced to concept of fractions. Through hands-on activities students will be able to recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

**Measurement and Geometry**
The focus in term four will be on time and transformations of shapes. Through the use of hands-on activities students will be able to tell time to the quarter-hour, using the language of ‘past’ and ‘to’. When investigating transformations students will identify and describe half and quarter turns.

**Statistics and Probability**
During term four students will consolidate their understanding of statistics and data. Activities will allow students to collect, check and classify data. There will be opportunities to create displays of data using lists, table and picture graphs and interpret data collected.

**INQUIRY**

In term four students will become Minibeast Scientists! Learning will be guided by student wonderings about what a minibeast is, how they adapt to their environment, and how they are the same or different. Towards the end of the term, students will complete an independent inquiry on a minibeast of choice as well as creating an ultimate minibeast.

To support student wellbeing, we will continue to incorporate Kids Matter and Mind Up initiatives in the classroom.
What we are learning this term in specialist classes

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>2 TERRI-ANNE</td>
<td></td>
<td>2 MARK</td>
<td>2 LEAH</td>
</tr>
<tr>
<td>Music</td>
<td>2 TERRI-ANNE</td>
<td>2 YOLANDA</td>
<td></td>
<td>2 LEAH</td>
</tr>
<tr>
<td>Science/Spanish</td>
<td></td>
<td>2 LEAH</td>
<td>2 TERRI-ANNE</td>
<td>2 YOLANDA</td>
</tr>
<tr>
<td>Art/Spanish</td>
<td>2 MARK</td>
<td>2 YOLANDA</td>
<td>2 TERRI-ANNE</td>
<td></td>
</tr>
</tbody>
</table>

**Physical Education**
This term, year 2 students will continue developing their skills in a safe, fun and active environment. They will be working on their fundamental motor skills such as catching, throwing, striking and kicking. They will also be learning how to use these skills correctly in different games. As the weather starts to get warmer again, students need to remember to their bring hats to PE lessons as the majority of lessons will take place outside. Also, a reminder to make sure that your child wears suitable footwear and clothing for physical exercise on PE days.

**Music**
In term 4, year 2 students will be looking at how moods and effects are created in music by focussing on the musical elements tempo, dynamics and pitch. We will be exploring ways of organising sounds to communicate ideas and working in groups to create a composition based on how different types of “mini-beasts” move. As we work through these compositions we will be looking at ways to document them as well as improving our accuracy when playing. The end of year concert will be a focus in the latter part of term 4 and students will play a part in deciding how we will present the songs.

**Science/Spanish**
Year 2 students will keep on developing their knowledge about the Earth’s natural resources. They will explore how different resources are used to make the objects we use every day. Students will also identify actions to conserve these resources at school. Students will recognise materials that can be changed and remade or recycled into new products. While exploring these concepts, students will develop their vocabulary on everyday objects and materials and they will also be able to make short sentences in Spanish to explain stages in a process.

**Art/Spanish**
In term four we’re going to be very busy finishing and framing all our beautiful art in preparation for the Art Show (1st of December). Students in grade two are going to continue to explore different Spanish artists to make a mobile and a collaborative felt piece. Along the way students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website http://wgpspanish.wix.com/westgarthspanish