

Year One Teaching and Learning Newsletter – Term 3

Welcome

Welcome back to term 3. We hope you all had a relaxing time with your families over the school holidays. We have another exciting term planned this term with many highlights including Parent Teacher Interviews in week four, and our students will be participating in tabloid sports to support our Inquiry Topic ‘Healthy Heroes’ which will also link in to the upcoming Rio Olympics later in the term.



Our specialist timetable has changed slightly this term and we have included the new times in the table below. Please familiarise yourselves with the new times so your children are prepared for each session. A copy of the new Specialist timetable will be displayed outside your child’s classroom.

This term we will continue to incorporate our school values and our classroom vision/classroom promises into our daily programs. We will continue to implement aspects of our Kids Matter program with an emphasis on building Resilience and encouraging independence for all our students.



Year 1 Team

Important dates / Upcoming events

3 August 2016	Parent Teacher Interviews
11 August 2016	First Aid in School Incursion
16 September 2016	Last Day of Term 3 (Early Finish)

What we are learning this term in the classroom

Literacy

Reading and Viewing

This term our focus is on developing **fluency, expression** and **comprehension skills** when reading aloud. We will focus on **Visualising** by creating pictures in our mind, **Predicting** what might happen in a text **before, during** and **after** reading and **Inferring** from the text character feelings and motives. Our Guided reading groups will focus explicitly on the **Reading Aloud strategy** such as using picture clues to help, sounding out initial sounds of words, stretchy the sounds out s-l-o-w-l-y to figure out unknown words and skipping words not sure of and then going back and trying again to re-read a sentence.

Writing

Our genre focus this term is **Narrative** and **Persuasive** writing. Students will be using **‘VCOP’ Vocabulary** – with a focus on including ‘Wow’ words in their writing, using **Connectives** and writing interesting sentences **Openers** with a focus on **Punctuation** to up level their writing. This term the students with teacher guidance will be setting writing goals to improve their writing. Our **Grammar** sessions will focus on **adjectives**.

Speaking and Listening

Students will be given many classroom opportunities to join in conversations, engage in Inquiry investigations and share findings with their peers. During our weekly **Big Write –VCOP** sessions students will engage in **‘TALK’** and our **‘Talking Homework’** allows students to have a conversation about a writing topic at home in preparation for writing at school the following day.

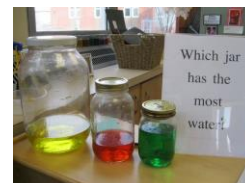
Numeracy

Number and Algebra

Students will continue investigations in **counting patterns** and **place value** through games and activities focusing on **subtraction**, **division** and **fractions**. Students will be taught **Subtraction Strategies** such as subtraction as the missing part, subtraction as a comparison and making links to addition including the 'zero'. Students will engage in a variety of problem solving tasks and many investigations to further develop their understandings. Students will be taught **division** by sharing a small collection of objects into equal-size groups. They will exploring **fractions** by identifying halves of common shapes as well as halves of collections of objects.

Measurement and Geometry

The focus this term will be on engaging in many hands on activities to explore **Volume and Capacity** where students will using direct comparisons to decide which container holds more/less by pouring from one container to another. They will be making **predictions** to order the capacity of a variety of containers including cups, jars, buckets, and then **checking** their answers.



Statistics and Probability

The focus this term is on **Chance and Data** where students will be encouraged to use words to describe, sort and classify familiar events such as 'will', 'might', or 'won't happen'. Students will ask questions to collect information and use the data collected to draw simple charts and graphs. The students will also be investigating language of chance. **Location** and using such words as 'go over', 'go around', turn right/left to move from one place to another.

Inquiry

This term our Inquiry topic is '**Healthy Heroes**'. The students will gain an understanding of the importance of health and wellbeing and will engage in many activities to investigate how we can look after our health, safety and wellbeing. We will explore the social and physical changes that occur as children grow and find out where in our local community we can go to get physical activity. The students will be participating in Tabloid sports later in the term that will link in with the Olympic Games in Rio.



What we are learning this term in specialist classes

Specialist timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE		VICKY/TARYN SOPHIE ROSE		SHARON	
Music		VICKY/TARYN ROSE		SOPHIE	SHARON
Science/Spanish		SHARON		VICKY/TARYN	SOPHIE ROSE
Art/Spanish	SOPHIE			ROSE	VICKY/TARYN SHARON

Physical Education

Grade 1/2 students will continue to be active, good sports and team players this term. The student's will be taking part in a Tabloid Sports Day mid-term so they will be learning how to balance eggs on spoons, throw rubber chickens, run with three legs and even a sack race. The focus will be getting involved and having fun. Grade 1/2 students will also be learning some new Hip Hop moves and folk dancing, developing the skills to play a game of hockey and getting flexible with yoga postures.

Music- This term in music grade 1 students will continue with improvising melodies and develop their own chord progressions using tuned percussion instruments. We will be working with un-tuned percussion instruments to create and play longer and more complex rhythmic patterns. The students will be using imagination and experimentation to create musical pieces in small group setting using tuned and un-tuned percussion. Listening and responding to music and communicating preferences and discussing where and why people make and perform music will round out the content for term 3.

Science/Spanish

Students in year 1 will observe the movements of the Earth and explore how they can cause the seasons. They will investigate how living things modify their behaviour depending on the changes in the weather. Students will also learn about the weather and find out how we dress for different weather conditions while also exploring what different cultures wear. While exploring this concepts, students will learn vocabulary in Spanish to talk about weather, seasons and clothes.

Art/Spanish

In term three students in grade one will explore some cultures in South America through their art, including worry dolls from Guatelama and God's eyes from Mexico. They will learn about the jungle of Amazonia and create some elements of the jungle inspired by artists such as Henry Rosseau and Georgia O'Keefle. Students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.