Welcome
Welcome back to term 4. We hope you all had a wonderful and relaxing time with your families and friends over the school break. Our final term for the school year is booked with many wonderful experiences including an excursion to the IMAX/MUSEUM, observing silkworms in our classrooms, joining in the Diversity Week – Multi-age activities and even investigating our very own garden beds with Virginia (from the Kitchen/Garden Program) to watch Minibeasts in action.

Our students will also be participating in a free In-house ‘Start Smart Program’ to complement our Maths related unit on Money. Activities will include an interactive, animated and dynamic Virtual Workshop that gives students the opportunity to interact with real-life money management scenarios, teaching our students the importance of saving for a rainy day.

This term we will continue to encourage our students to behave in a safe, fair and friendly manner, demonstrating Co-operation, Getting Along, Persistence, Resilience, Independence and fair play.

Year 1 Team
Vicky, Lana, Sharon, Sophie, Rose,

Important dates / Upcoming events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>17 October 2016</td>
<td>Excursion to the IMAX/MUSEUM</td>
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<td>24-28 October 2016</td>
<td>Diversity Week – Multi-age Activities P-6</td>
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<td>15 October 2016</td>
<td>Start Smart Program – In-house Activity</td>
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What we are learning this term in the classroom

Literacy

Reading and Viewing
We will continue to develop fluency, expression and comprehension skills when reading aloud. We will focus on getting knowledge ready before reading, predicting what the story might be about, finding the main idea in a text during reading and summarising key ideas after reading. Our Guided Reading groups will continue to focus explicitly on the Reading Aloud Strategies: sounding out initial sounds of words, stretching the sounds out s-l-o-w-l-y to figure out unknown words and going back and rereading to maintain meaning. The students will read a variety of non-fiction texts looking at text organisation such as headings, sub-headings, glossary, captions and diagrams.

Writing
Our genre focus this term is information reports. Our ‘VCOP’ sessions will focus on Vocabulary, Cool Connectives, interesting sentences Openers with a focus on Punctuation. The students will continue to edit their own writing and that of others to provide positive and constructive feedback and set new writing goals to improve their writing. Our grammar sessions will focus on the language of writing, which will include working on sentence structure, and using present and past tenses.

Speaking and Listening
Students will continue to join in conversations, engage in Inquiry investigations and share findings with their peers. Our weekly Big Write ‘TALK’ homework allows students to articulate and share their ideas with others.
**Numeracy**

**Number and Algebra**
Students will continue investigations in **growing patterns** into **number patterns** and identifying rules for each pattern. Students will explore **place value** and learn about **ordering on number lines**. Students will engage in real-life **money** tasks to revise recognition of coins and their value and add a simple collection of coins and notes to find a total. Students will explore open-ended problems solving all types of computations linked to real life.

**Measurement and Geometry**
The focus this term will be on engaging in many hands on activities to investigate **time** where students will be taught to read o’clock and half past times on a clock, match **analogue** and **digital times**, **record time** and learn how to find events on a **Calendar**.

**Statistics and Probability**
The focus this term is on **organising and representing data** where students will be encouraged to ask questions to collect information, draws simple pictures, lists, charts, tables, graphs to represent data, and then to describe/interpret data collected.

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**Inquiry**

This term our Inquiry topic is ‘**Mighty Minibeasts**’. The students will explore what a minibeast is, find out how minibeasts adapt to their environments, how they are similar and different and investigate what is the purpose of them is. To support our Inquiry topic we will be going to the IMAX to watch ‘**Mighty, Micro Monsters**’ and have a guided tour of the ‘**Bugs, Bugs, Bugs’ Exhibition** at the Museum. Our classrooms will have silkworms showcasing their MAGIC before our eyes during the term. If any families have Mulberry Trees we will be asking you to send along Mulberry leaves during the term. A note will be sent home informing you of this.

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**What we are learning this term in specialist classes**

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<tr>
<td><strong>PE</strong></td>
<td>VICKY/TARYN</td>
<td>SOPHIE</td>
<td>ROSE</td>
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<td><strong>Music</strong></td>
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<td><strong>Art/Spanish</strong></td>
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<td>ROSE</td>
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Physical Education
This term Year 1 students will continue developing their skills in a safe, fun and active environment. They will be working on their fundamental motor skills such as catching, throwing, striking and kicking. They will also be learning how to use these skills correctly in different games. As the weather starts to get warmer again, students need to remember to bring hats to PE lessons as the majority of lessons will take place outside. Also, a reminder to make sure that your child wears suitable footwear and clothing for physical exercise on PE days.

Music
In term 4, grade 1 students will be looking at how moods and effects are created in music by focusing on the musical elements tempo, dynamics and pitch. We will be exploring ways of organising sounds to communicate ideas and working in groups to create a composition based on how different types of “mini-beasts” move. As we work through these compositions we will be looking at ways to document them as well as improving our accuracy when playing. The end of year concert will be a focus in the latter part of term 4 and students will play a part in how we will present the songs.

Science/Spanish
Year 1 students will keep on building their knowledge of the Spanish language by learning about food. They will investigate how food can be mixed to form different products. While exploring these ideas, students will use different verbs to talk about actions used when cooking, adjectives to describe food properties and the names of different types of food in Spanish.

Art/Spanish
In term four we’re going to be very busy finishing and framing all our beautiful art in preparation for the art show (1st of December). Students in grade one are going to explore art and cultures from South America, including textiles from Mexico, colourful houses from various countries and animals from the Amazon. Students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website http://wgpspanish.wix.com/westgarthspanish.