

Year 6 Teaching and Learning – Term 3

LEAPING INTO TERM 3



Welcome back to term 3. We hope you enjoyed your break and possibly enjoyed the cold weather by sitting next to the fire lost in a good book or possibly tearing down the slopes enjoying the plentiful snow this season. I expect whatever you did, the children will have enjoyed renewing their energy, ridding themselves of coughs and colds and readying themselves for another fabulous term. We welcome into our team, Rachel who will be teaching grade 6B while Brenda is on leave.

Please check your newsletter for the changes to specialist days for your child. Ensure your child is on time in the morning for the start of these lessons.

Year 6 teaching team: Nettie, Sarah, Rachel, Brenda

Important dates /Upcoming events

TBA	Excursion 'Healthy Body, Healthy mind'
19 th July.	Paralympic athlete visit
2 nd August	Athletics day
5 th August	Reserve day
9 August	Basketball event
16 th August	Tabloid Sports
19 th August	District sports
22nd August	Reserve Day for District
9 th September	Year 6 girls friendly soccer match

What we are learning this term in the classroom

ENGLISH

Reading and Viewing

This term students will continue to read a variety of fiction and non-fiction texts. Where possible, texts will be chosen that align with our ongoing inquiry unit 'Smart transportation' and our new topic 'You and Me'. Students will be assessed to find out what their comprehension needs are and will be explicitly taught a range of reading strategies that will further develop their skills and understandings and expand their comprehension. Students have the opportunity to borrow books from the library every fortnight for home reading. They are encouraged to record their reading and spelling words in their school diary.

Writing

Literacy tasks will continue to connect with the unit of inquiry whenever possible. Students across the school will continue to utilise aspects of the writing program VCOP (vocabulary, connectives, openers, punctuation) 'Big Write'. Students will continue to develop their understanding of narrative, explanation texts and poetry. Students will investigate effective text structure for each genre. Students will continue to use SWST spelling program. This program is a highly individualised program which connects mistakes that students have made with specific lists that are designed to address the students misconceptions.

Speaking and Listening

Students will have many experiences presenting to their fellow peers and teachers both in and out of the classroom. Students will be selecting a poem of their choice either written by themselves or a particular poem that has meaning to them, to recite to the class. They will also be presenting their project on Smart Transportation to their fellow classes.

MATHEMATICS

Number and Algebra

Grade 6 students will start this term by making connections and solving problems involving equivalent fractions, decimals and percentages in real life situations. They will be comparing fractions with related denominators and locate and represent them on a number line.

Measurement and Geometry

Students relate decimals to the metric system and choose appropriate units of measurement to perform a calculation. They solve problems involving time, length and area, and make connections between capacity and volume.

Statistics and Probability

This term we will be describing probabilities of events in words (e.g., 'likely', 'impossible' etc), fractions, decimals and percentages. Student will learn how to assign a range of probabilities from 0-1 through simulations and chance experiments as well as compare observed frequencies across experiments with expected frequencies.

INQUIRY

The students will continue to work and research on their collaborative projects on 'Smart Transportation'. This is an ongoing investigation from last term where the students have identified a problem, formulated a design brief and through research students will continue to develop design solutions.

The students will also be inquiring into the topic of 'You and Me'. Why is health and wellbeing important? Our excursion this term will be to the Northcote Aquatic centre where the students will engage in a rotation of 'Wellbeing' activities.

What we are learning this term in specialist classes

Specialist timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education			Sarah	Brenda Nettie	
Music		Nettie	Sarah	Brenda	
Science/Spanish/Art			Brenda Sarah Nettie		
Performing Arts				Brenda Nettie Sarah	

Physical Education

This term is all about athletics, which is perfectly timed with the Olympics! The grade 6s will be practising for the track and field events that all students will be competing in at our annual House Athletics Day which will be held on Tuesday August 2nd. The focus will be on trying your best, team spirit, having fun and being a great 'sport'. Towards the end of term the grade 6s will be learning basketball, netball and AFL. During Friday sport the Grade 6s will be involved in athletics training and student led games. All grade 6 students will also be required to run a pre-planned warm up activity with a partner for their class during PE time. This is a great opportunity for students to work on their leadership skills. We also have two optional extra-curricular events this term – district basketball day on the 9th August and a girls-only district soccer day on 9th September.

Music

In term 3, grade 6 students will continue with song writing and try to bring together skills in instrument playing, singing and lyric writing to communicate thoughts and ideas. We will be focussing on some of the elements of music (tempo, pitch, dynamics, texture and structure) and looking at ways we can incorporate some of these elements in our own compositions to try to create more interesting pieces of music. We will continue with Garageband to help with composing and try to combine acoustic and electronic sounds. We will also be aiming to increase our knowledge and use of music terminology.

Science/Spanish

Year 6 students will be expanding their Spanish vocabulary while learning about energy and the different sources that can be used to generate electricity. They will investigate how different objects can conduct electricity. Students will also explore how solar panels work. While doing this, students will be introduced to vocabulary to describe rooms in the house and everyday objects in Spanish as well as exploring prepositions and structures to give directions.

Art/Spanish

In term three students in grade six will continue their work on mola art, a traditional art form from Panamá. Students will explore the work of the Spanish architect Gaudí and design their own mosaic, completing an individual and a collaborative piece. Students will continue to develop their Spanish vocabulary to communicate in the Spanish/Art classroom and describe their art. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

Art/Performing Arts

In Term 3 students will experience their first introduction to performing arts in Spanish. They will explore how ideas and stories can be imagined and communicated through drama. Students will share their drama with peers and experience drama as audiences. They will also be introduced to dances from Spain and South America.