From the Principal

Maths at our school

At WPS we are very committed to teaching and learning in mathematics. We are incredibly lucky to have a resident expert, Donald Eddington, our Assistant Principal who is leading our teachers in the development of their mathematics knowledge and teaching skills. Similarly we are keen to help our parents and carers navigate the mathematics curriculum so they can support their child’s learning at home. To this end we have Parent Maths Education sessions happening tonight for year P–2 families, tomorrow night for year 3 and 4 families and Tuesday 7th June for year 5 and 6. Each session will be held in the WEB on Clarke St beginning at 7pm sharp. Free childcare for school aged students is available in the Farmhouse from 6.50pm (bookings essential). Donald is also creating some short video clips showing how we teach specific mathematics strategies. These will be available on our website in the near future.

Footy Cards

It’s footy time of year again (Go Roos!) and footy cards are becoming popular at school again. This might be the first experience that children have in trading and what that means. In particular young students don’t understand that when they trade a card, they don’t get their own card back. It is not uncommon for older students or students with a greater understanding of the process to take advantage of those less knowing. So while we do not ban football cards, I wish to point out that children bring their cards to school at their own risk. We do not have the resources to monitor the interactions or to manage the fallout of a bad trade. If you allow your child to bring them to school, please take the time to explain the pitfalls of doing so. Please write their name on a card folder or container that they bring them in. Parents of older students are asked to talk to their child about respect and trust and remind them to live our school motto of “Be safe, be fair, be friendly” in all their interactions. Students love to show their cards to their friends but it is okay for parents to say ‘No’ to bringing them to school.

How NOT to get a parking fine at Westgarth Primary School

- Observe the parking signs
- Do not double-park
- Do not park over driveways
- Park in a nearby street and walk the small distance
- Do not park in the ‘Kiss and Go’ spaces (they are there for you to kiss your child goodbye and then drive away)

Following the road and by-laws helps to keep your children and others safe. We all have a responsibility to do the right thing!

Reconciliation Week and National ‘Sorry Day’ 26th May – 3rd June

National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. Our students are learning about our shared histories, cultures and achievements and learn ways to join the reconciliation journey. Talk to your child to hear about what they have been learning about this year’s theme ‘Our History, Our Story, Our Future’

Homework

Homework is something which polarises people. Much research has gone into the benefits (or not) of homework and the result appears to be inconclusive. In term three we will begin a review of our homework policy and practices. We will be looking for parent feedback on this topic. More information will come home early next term about ways how you can get involved in the discussion. Regards, Jo Wheeler. Principal
BRAINSTORM PRODUCTIONS: Award-Winning In-School Theatre Performances

‘Being Brave’

As part of our excursion and in-house activities for 2016, all students will be attending a wellbeing program by Brainstorm Production called ‘Being Brave’. Being Brave will help students accept change, deal with their emotions and bounce back when things go wrong. The production is inspirational and empowering, providing kids with strategies such as good communication and positive self-talk, to help make them more resilient and able to navigate life’s storms.

Being Brave is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools they can use in their everyday lives.

More than 350,000 Australian students have already benefitted from Brainstorm Productions multi award-winning educational theatre programs over the past twelve months. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment. If you would like to know more about Brainstorm Productions, visit their website at www.brainstormproductions.edu.au

A note will be sent home soon with further details.

Camp Dates 2016

Thurs 26 May  Gr 3 National Sports Museum Excursion
Sat 28 May  Westgarth Idol
Thurs 2 Jun  Gr 4 Camp Information Session 6.30pm - 7.30pm in Gr 4 Rosie/Tom classroom
Wed 8 Jun  Super Science Microscopy Demonstration 3.40pm - 4.40pm Science Room Brooke St
Fri 3 Jun  FURS - Free Uniform Recycled Stall 3:30pm - 4:30pm hallway outside gym
Mon 13 Jun  Queen’s Birthday Public Holiday
Wed 15 Jun  P & F Gr 5/6 Disco
Fri 24 Jun  Last Day of Term 2 - students dismissed at 2.30pm
Wed 7 - Fri 9 Sept  Gr 4 Camp
Mon 31 Oct  Curriculum Day - Pupil Free Day
Tues 6 Dec  State Secondary School Orientation Day
Thurs 15 Dec  Gr 6 Graduation

Meetings 2016

Fete  Tues 31 May 7.30pm Staffroom
Education  Parent Maths evenings in lieu of a meeting
Parents & Friends  Wed 1 June 8.30pm Farmhouse
Environment  Mon 6 June 5.00pm Jo’s office
OSHC  Tues 7 June 1.50pm Carolyn’s office
Finance  Wed 8 June 8.30am Jo’s office
School Council  Wed 15 June 7.00pm Staffroom
Policy  TBC

Diary Dates 2016

Diary Dates 2016

Thurs 26 May  Gr 3 National Sports Museum Excursion
Sat 28 May  Westgarth Idol
Thurs 2 Jun  Gr 4 Camp Information Session 6.30pm - 7.30pm in Gr 4 Rosie/Tom classroom
Wed 8 Jun  Super Science Microscopy Demonstration 3.40pm - 4.40pm Science Room Brooke St
Fri 3 Jun  FURS - Free Uniform Recycled Stall 3:30pm - 4:30pm hallway outside gym
Mon 13 Jun  Queen’s Birthday Public Holiday
Wed 15 Jun  P & F Gr 5/6 Disco
Fri 24 Jun  Last Day of Term 2 - students dismissed at 2.30pm
Wed 7 - Fri 9 Sept  Gr 4 Camp
Mon 31 Oct  Curriculum Day - Pupil Free Day
Tues 6 Dec  State Secondary School Orientation Day
Thurs 15 Dec  Gr 6 Graduation

Meetings 2016

Fete  Tues 31 May 7.30pm Staffroom
Education  Parent Maths evenings in lieu of a meeting
Parents & Friends  Wed 1 June 8.30pm Farmhouse
Environment  Mon 6 June 5.00pm Jo’s office
OSHC  Tues 7 June 1.50pm Carolyn’s office
Finance  Wed 8 June 8.30am Jo’s office
School Council  Wed 15 June 7.00pm Staffroom
Policy  TBC

School Council 2016 Dates:

7pm Staffroom

Wed 15 June
Wed 27 July
Wed 31 August
Wed 26 October
Wed 30 November

Camps, Sports and Excursions Fund

The Department of Education have a ‘Camps, Sports and Excursions Fund’ to help ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. CSEF will be provided to eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is $125 for primary school students and $225 for secondary school students. To apply contact the school office to obtain a CSEF application form or download from the CSEF website. www.education.vic.gov.au/csef. Parent applications close Friday 3 June 2016.

Parent applications close Friday 3 June 2016.
School Council News

School Council met on Wednesday 11 May.

The new School Council Standing Orders were approved. These were developed last year by the Governance Working Group as one of the outcomes of the Priority Review of the school. Following the approval of the Standing Orders council held a discussion on how we want to work together to make the most of our time on School Council for the benefit of the school. We reviewed the results of a survey of school councillors from last year and discussed how we want to prioritise what we spend our time on, and how we want to conduct discussions.

On the topic of prioritising matters for discussion, several councillors raised the importance of the school community knowing how to raise matters to the attention of school council. It was agreed that I would emphasise in this article that all members of the school community are welcome to submit matters of concern via correspondence to the School Council. You can do so by email, letter or note to Jo at the school office a week prior to the next meeting. It’s probably worth including here a reminder of the functions of school council so you’ll know the kinds of matters we are responsible for. This is taken from the Standing Orders:

“School Council has specific functions under the Education and Training Reform Act 2006, including to:

- Establish the broad direction and vision of the school within the school community
- Participate in the development and monitoring of the school strategic plan
- Approve the annual budget and monitor expenditure
- Develop, review, and update school policies
- Raise funds for school-related purposes
- Maintain the school's grounds and facilities
- Enter into contracts (e.g. cleaning, construction work)
- Report annually to the school community and to the Department
- Create interest in the school in the wider community
- Inform itself and take into account the views of the community
- Regulate and facilitate after hours use of school premises and grounds
- Operate an outside school hours care service if required
- Be involved in Principal Selection.”

Matters that relate specifically to your child’s needs should be raised with their teacher directly or with Jo in her capacity as Principal.

Following discussions on the functioning of School Council the Environment subcommittee sought and received endorsement for the installation of LED lighting through the Brooke Street site and solar panels on the Clarke Street site. Both these investments will pay for themselves within six years and are a sensible contribution to reducing the environmental footprint of the school.

Ian MacLean
President
Reporting to parents: Feedback and future directions

In 2015, we surveyed parents about written and face-to-face reporting at Westgarth Primary School. Approximately one in five parents/carers responded to the survey. Parents/carers said, in relation to written reports, that the valued:

- Comments about their child’s academic achievements;
- The dots (which summarises student achievement compared to the expected level at mid and end of year – and also showed growth over a 12 month period)
- Comments about their child’s academic areas for improvement; and
- Comments about social-emotional development.

While 70% of respondents were satisfied with current arrangements in relation to students’ written reports, more than one-quarter of parents/carers did not feel that the written reports covered the ‘personal and social qualities’ of students. Also, approximately 6% of respondents felt that the written reports were too generic/not sufficiently personalised.

This year Westgarth Primary School has adopted the new Victorian Curriculum. The Victorian Curriculum sets out content descriptions which is specific and discrete information about what teachers are expected to teach and students are expected to learn. It also sets out achievement standards that describe what students are typically able to understand and do, and are the basis for reporting student achievement. Plain language statements about what students are expected to achieve in English and mathematics are located on our website. Click on the following link for mathematics http://www.wgps.vic.edu.au/page/171/Maths and here for english http://www.wgps.vic.edu.au/page/183/English.

With the implementation of the Victorian Curriculum, schools have increased flexibility about the structure of their written reports however they are still required to meet some specific requirements around reporting. English and mathematics must be reported on every semester. At Westgarth, we have chosen to report on personal and social capabilities every semester – although this is not a Department requirement. Critical and creative thinking will be reported on from year 3 each semester – again this is not a Department requirement. Digital technologies will be reported on in December each from year 3. Specialist classes will reported upon each semester. Other subject areas called domains (which make up our inquiry units) will be reported on once per band. The bands are:

- Foundation (Prep)
- Level 1 and 2 (Year 1 and 2)
- Level 3 and 4 (Year 3 and 4)
- Level 5 and 6 (Year 5 and 6).

In the past there were comparative ‘dots’ on the reports that indicated the level of achievement 12 months ago and also showed the amount of growth that had been achieved over this period. As the school has adopted the Victorian Curriculum, there will not be comparative ‘dots’ on the reports in 2016 as the reporting codes from last year’s curriculum and this year’s curriculum do not match. In 2017, having used the Victorian Curriculum for 12 months, we will again be able to show the comparative ‘dots’ on students’ reports.

Continue next page...
The other main difference for this semester’s reports is the actual layout of the reports. The new layout allows teachers to provide a more balanced assessment of what your child has achieved and the areas that he/she is working towards achieving as a narrative under the following headings:

- General comment about the student
- English
- Mathematics
- Inquiry learning
- Areas for improvement/future learning
- What you can do at home.

In relation to face-to-face reporting, parents/carers

- 59% indicated a preference for ‘Parent-teacher Interviews in both semesters 1 and 2
- 41% indicated a preference for at least one student-led conference each year.

The four most important aspects of face-to-face reporting to parents/carers at our school were to have conversations about:

- the student in general;
- the student’s strengths;
- the student’s areas for development; and
- the student’s social-emotional development.

A ‘general conversation about my child’ was singularly identified as the most important and second-least important component of face-to-face reporting. A conversation about a student’s ‘Areas for development’ was also identified as important by the respondents while ‘My child providing evidence of his/her own learning’ was considered the significantly least important aspect of face-to-face reporting.

Other feedback from parents in relation to face-to-face reporting included:

- The time allocation for face-to-face reporting was too short (13 responses);
- The timing of face-to-face reporting could be reviewed (6 responses);
- Parent-teacher interviews were of greater value than student-led conferences (9 responses)
- Student-led conferences were of greater value than parent-teacher interviews (2 responses);
- Specific areas for improvement / future learning needs / strategies for supporting students were not adequately addressed of each child (8 responses)
- The social-emotional/wellbeing of each child was not adequately addressed of each child (4 responses).

The school community acknowledges the work of teachers to provided fair, accurate and on-balanced judgments about each student; and the school will continue to work through the issues raised by parents / carers in relation to written and face-to-face reports.

Student Health and Wellbeing
As we approach the colder months, here are some tips to keep in mind to prevent and reduce the spread of coughs, colds and the flu:

- Avoid coughing and sneezing on or near others and wash your hands thoroughly to prevent the spread of disease. This is a good thing to practise at home.
- Disposing of used tissues/hankies.
- Drinking lots of water.
- Please be mindful that we have a very small 1st Aid room and we are not able to have students resting for long periods of time during the day.

If your child is not feeling well, it is recommended that they stay home and rest, to reduce the spread of infections and to speed up their recovery process.
El rincón del Español
The Spanish corner

¡Bienvenidos! Here you will find all about the different activities children are doing in Spanish at Westgarth. To see more of their projects check the Spanish website http://wgpspanish.wix.com/westgarthspanish

¡Hasta pronto!
Marta, Esmi y Pilar

ESPAÑOL / DRAMA

Year 1 students are responding to **El monstruo de colores**, a picture book about **emociones** (feelings) y **colores** (colours). They have been trying to cheer up their sock puppet que está triste (sad) by singing a song. At the end the puppet está alegre (happy). They recorder their work and shared it with their peers, practicing giving and receiving feedback.

ESPAÑOL / ARTE

This week is Reconciliation Week and in Spanish/Art we are learning about the story of the Rainbow Serpent, a creator god in many aboriginal cultures, who shaped the land of Australia. The Rainbow Serpent slithered from under the Earth and made la lluvia (rain), los ríos (rivers) and los océanos (oceans). The serpent shaped las montañas (mountains) and los valles (valleys), los bosques (forests) y las praderas (grassy lands). And then she woke all the animals that were sleeping under the earth, los mamíferos (mammals) y los anfibios (amphibians). Finally, she woke up a man and a woman, and warned them to respect the land and its creatures. Every grade in the school is illustrating this story in the painting on the left. If you want to see the progress on the rainbow serpent painting check out the Spanish website!

ESPAÑOL / CIENCIA

Students in Year 5 are learning about the characteristics of materials. They observed some objects to explore the physical characteristics of the solid materials. They discovered what different solids have in common as well as the differences between some of them. While exploring these objects, students learnt how to describe in Spanish using different adjectives such as duro (hard), elástico (elastic), fuerte (strong) and frágil (fragile).

Students in Year 6 have been exploring the states of matter. They discovered more about gases. They did some experiments and observed how gases behave. By doing this, students are learning how to express their opinions in Spanish as well as building up their vocabulary on everyday objects.
**Kitchen Garden News**

Mary - kitchen.westgarth@gmail.com  Virginia - garden.westgarth@gmail.com

**Year 6 and Year 3 swap over**

Sadly, the Year 6s Kitchen Garden sessions will come to an end this term although we hope they will be inspired to continue to cook and grow vegetables or herbs at home. We know many already do. Year 3s will join the program next term. A note will be coming home soon to let parents and grandparents know the day and times of the sessions. We hope we get lots of volunteers joining us as they are vital to the success of the program and enable a broader range of dishes in the kitchen and activities in the garden.

The mini-beasts are back!!! Our mild Autumn has brought large numbers of visitors to the garden; aphids, beetles, snails, cabbage moths are some of the recent invaders. Our student gardeners have been working out natural ways to stop pests destroying our crops, whilst not harming beneficial insects such as bees and worms.

Students in 3/4 Glenn were very busy in the garden on Friday and some made these beetle traps. After finding that something was chewing holes in the leaves of our herbs, we decided to set some traps. Lightly scrunched newspaper inside bottles with the bottom cut off, will prove too tempting for earwigs and other chewing beetles, and we can then remove these traps.

All gardeners must wear closed toe shoes in the garden for safety reasons. Who says you can’t be stylish though. Ben, one of our community volunteers, models the latest in garden wear and had everyone asking – “Where can I get a pair of those shoes?”.

Best Wishes – Mary and Virginia

**Donations:**

Chicken manure – desperately needed to heat up our compost heaps
Old lace curtains
Sport News

Term 2 Winter Interschool Sports Grade 5/6 Students
All games are scheduled to start at 1.30pm and finish at 3pm. Games will be cancelled if it’s raining.

Friday 27 May Westgarth V Thornbury (HOME) AFL & soccer at McDonnell Park
Friday 3 June Westgarth V St Marys (AWAY) AFL & soccer at Capp Reserve.
Friday 10 June Westgarth V Penders Grove (HOME) No AFL. Soccer at McDonnell Park.
Friday 17 June Westgarth V Holy Spirit (AWAY) AFL & Soccer at Blake Park

Cross Country Grade 3 - 6
We have 48 students competing in District Cross Country tomorrow. Good luck everyone!

Participation in weekly PE classes
If your child is recovering from an illness or has an injury that maybe restrict them from fully participating in their weekly PE lesson, please send a note to school explaining the illness/injury. This will give the PE teacher enough information so they can modify activities to suit your child.

2016 SPORT DIARY DATES
Our district has made a few date changes to some of our events. Please note down all the dates in your diaries.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Cross Country (selected students)</td>
<td>25th May</td>
<td>Oulton Reserve</td>
</tr>
<tr>
<td>Division Cross Country (selected students)</td>
<td>8th June</td>
<td>Bundoora</td>
</tr>
<tr>
<td>Region Cross Country (selected students)</td>
<td>15th June</td>
<td>Bundoora</td>
</tr>
<tr>
<td>Westgarth Athletics Carnival (3-6 students)</td>
<td>2nd August (back up day 5/8)</td>
<td>Collingwood Harriers Track</td>
</tr>
<tr>
<td>District Basketball (Grade 6 students)</td>
<td>9th August</td>
<td>Coburg Stadium</td>
</tr>
<tr>
<td>District Athletics (selected students)</td>
<td>19th August (back up day 22/8)</td>
<td>Collingwood Harriers Track</td>
</tr>
<tr>
<td>Division Athletics (selected students)</td>
<td>6th October</td>
<td>Meadowglen</td>
</tr>
<tr>
<td>Region Athletics (selected students)</td>
<td>12th October</td>
<td>Meadowglen</td>
</tr>
<tr>
<td>District Triathlon (Grade 3-6 students)</td>
<td>11th November</td>
<td>Northcote Aquatic Centre</td>
</tr>
<tr>
<td>Orienteering Championships (Grade 3-6 students)</td>
<td>18th November</td>
<td>Hanging Rock</td>
</tr>
<tr>
<td>Westgarth 2017 swimming trials (Grade 3-5 students)</td>
<td>25th November TBC</td>
<td>Northcote Aquatic Centre</td>
</tr>
</tbody>
</table>

Thanks,
Rushe
Doing it for the kids. Jump on board take a ride!

Ready for something new? This year we are looking to change up the kid’s activities at the Whopping Great Fete. We know the kids love and want new games, stalls and activities, who doesn’t !?!

BUT these things take people!! So how about getting a group together and running a new kid’s activity? Sideshow alley take your fancy? What about running magnetic fish, ring toss, coconut shy or a craft activity using recycled material?

OR Are you more a bike kinda person? – We are looking to put together a bike corner with bike n blend, pedal power slot cars, fixed bike time trials. More peddle power to you!

Grab a couple of fellow parents and you’ve got a team for the day.

Drop me a line (I promise I’m very friendly), love to hear your ideas to make the fete great for the kids. juliakellytravel@hotmail.com or 0400 067 758.

And good luck to the guys for Westgarth Idol, can’t wait!

Julia
DIARY DATES 2016
Saturday 28 May
WESTGARTH IDOL at Thornbury Theatre
Wednesday 1 June
P and F Meeting at 8.30pm - Farmhouse
Friday 3 June
FURS Stall from 3.30pm - 4.30pm hallway outside of gym
Wednesday 8 June
Microscopy Afternoon from 3.40pm - 4.40pm in Science Room, Brooke Street
Wednesday 15 June
Grade 5/6 Disco

MEETINGS
The next Parents and Friends meeting will be held at 8.30pm on Wednesday 1 June in the (Farmhouse) Kitchen Garden/OSHC building. All welcome as usual!

Free Recycled Uniforms Stall - Donate used uniforms
If you have school uniform items that are washed and wearable, you can donate them to our FURS stall.
Please leave at the office. The next FURS Stall will be on Friday 3 June from 3.30 - 4.30pm, held outside the art room on Clarke St, unless it's raining, in which case it will be in the gym corridor. If you don't have some spares in the school bag in case of accidents, this is the place to get them!

Super Science Club - Microscope Demonstration
Wednesday 8th June 3.40pm to 4.40pm in the Science Room, Brooke Street campus (towards the rear of the old library / Resource Room).

Ever wondered what blood looks under a microscope? Or head lice, puddle water or mould? Drop in to the science room and find out. Lots of microscopes and slides to examine. As an out-of-hours activity, parental supervision is required. Thank you to John Marty and our wonderful Science Teacher Pilar for making this event possible.

DISCO on 15 June
Put the date in the diary. It will be the turn of the Grade 5s and 6s to display some disco move!

See you on the dance floor at WESTGARTH IDOL...

Jessamy, Emma, Nerida
westgarthpandf@gmail.com
With only four sleeps to go the tension is building and the Idols are match fit and ready. A reminder that for those that have booked:

**Venue:** Thornbury Theatre, 859 High St, Thornbury.

**Start time:** 6:30 pm prompt as the entertainment will begin at 7.30.

**Idols:** Twelve exciting acts. Vote early, vote often.

**Food:** Welcome to BYO food or purchase at the venue. You can expect delays when ordering food at the venue due to it being a busy night. Booze will flow like the Yarra.

**Dance floor tables:** Reminder that following the idol acts these tables are chopped up and thrown on a fire before the boogie.

**The disco:** Is back after the band set!

**After party:** The Purple Emerald.

See you there for a cheeky beer. Jonny.
MANDARIN CLASSES  3rd Term for Beginners

Dear Parents & Staff of Westgarth Primary School,

We are delighted with the support from Westgarth Primary School! Students and parents - the principal, Jo, and staff have been wonderful in your support of having Chinese being taught as an after school program.

We have successfully run two classes since the beginning of this year. Well done! The school has allocated us another day, Wednesday for those students and parents that could not make it on the Mondays. A third one! Hen hao! Very good in Chinese. Westgarth Primary will be the first school in Victoria to have 3 classes in Chinese provided after school.

Our classes are a user pays after school program.
Wednesday classes will begin in 3rd term, on 20 July 2016. A term consists of 8 weeks, 2 hour class per week. Classes begin in the second week of term at 3.45pm - 5.45pm and end in the week before term closes. The cost per student is $250 per term including GST, text books & any other supplementary materials.

In order to support the school further, we deal with all the administrative work regarding enrolment so please contact us directly for all enquiries and expression of interest.

Contact: Olga olga@accschinese or 0421709414 or Dr Moni Storz moni@accschinese.com

Expression of interest closes on 1 July 2016.

We, the Storz Centre of Accelerated Learning Excellence (SCALE) are the children’s arm of the Australasian Centre of Chinese Studies (ACCS).

ACCS was founded by Dr Moni Lai Storz, in 1994, has been offering Mandarin & Cantonese classes to adults and children for over 20 years in Australia & the UK.

SCALE is designed to support parents and schools in their efforts to build communities through learning and teaching excellence in Chinese language/dialects and culture.

Dr Storz pioneered the application of Accelerated Learning techniques to the teaching of Chinese Mandarin in Australia and UK (Mind, Body Power: The Self Help Book in Accelerated Learning, 1989). Accelerated Learning or Suggestopedia is a pedagogical approach based on a whole brain communication model using tools from the performance arts such as music, story telling, play(s) games, relaxation/creative visualization and kinesthetic exercises to process content, in this case, Mandarin.

Accelerated Learning is further backed up by the findings from neuroscience regarding brain plasticity. Children (and adults) learn best by using both sides of their brain simultaneously. This creates an accelerated outcome not only in content but students’ self esteem and love for the subject also increases.
As the weather cools down why not spend some time in the warmth of the Jammy kitchen? Join us for a chop, a chat and delicious food 10am, Sunday 5th June - Westgarth Farmhouse

We’ll be making more scrumptious preserves with fresh beetroot, pear and ginger. Best of all a sample jar will be yours to take home and enjoy!

RSPV: by email to Anne (annemartinelli@bigpond.com).
BYO: Please bring with you an apron and a sharp knife.
Can kids come too?: Children are welcome to come and help or just have a play, but please remember to bring any games or equipment with you as we do not have access to OSHC resources.

Community Advertisements

BOOK NOW FOR UPCOMING AUSTRALIAN SPORTS CAMPS SCHOOL HOLIDAY WINTER 2016 PROGRAMS

high quality sports holiday coaching programs delivered by expert coaches including guest sports star appearances.
- Rugby Union
- Rugby League
- Basketball
- Soccer
- AFL Football
- Netball
- Hockey

The leader in sports camps nationwide running for over 30 years. Call 1300 914 368 or email sales@australiansportscamps.com.au to book or for more information.

STUDIO SPACE TO RENT

19 EASTMENT ST NORTHCOTE

We have spaces available in our relaxed but professional office/studio:
- built-in desk spaces in an open-plan office environment
- suitable for 1 or 2 businesses

For a squiz contact Matt (Dad of Scarlett in 3BP) 0481 0077 / 0403 881 994 matt@monodesign.com.au

The Westgarth Primary School Council does not endorse any of its sponsors or advertisers, but we do acknowledge their support.