Aim and Purpose

Assessment is the ongoing process of gathering, analysing & reflecting on evidence to make informed & consistent judgements to improve future student learning & whole school performance. Assessment for improved student learning & deep understanding requires a range of assessment practices to be used-

Assessment FOR learning - occurs when teachers use inferences about student progress to inform their teaching.

Assessment AS learning - occurs when students reflect on & monitor their progress to inform their future learning goals.

Assessment OF learning - occurs when teachers use evidence of student learning to make judgements on student achievement against goals & standards.

Philosophy

We believe the principles for Assessment should be-
- The primary purpose of assessment is to improve student performance
- Assessment should be based on an understanding of how students learn
- Assessment should be an integral component of course design & not something to add afterwards
- Good assessment provides useful information to report credibly to parents on student achievement
- Good assessment requires a variety of measures
- Assessment requires attention to outcomes & processes
- Assessment works best when it is ongoing rather than episodic
- Assessment for improved performance involves feedback & reflection.

Implementation

A yearly schedule of assessment has been developed by the staff of each team level with consultation across the school. The staff have trialled formal tests as well as developed other tools that will be used each year to collect student performance data. The staff have highlighted those assessments that will be collected for whole school planning. Throughout the year all staff take part in moderation activities, workshops & professional development to develop their understanding of assessment tools/ strategies that will assess student performance accurately & comprehensively.
All staff are inducted at the beginning of each year on the use of the individual student assessment folder & the accompanying assessment schedule. An excel tracking system is being developed so all staff can track an individual child’s progression / achievements / This will also be used to assist staff to highlight students who require individual learning plans or differentiated curriculum to cater for their individual needs. This tracking system will also provide baseline & performance data to the leadership team for whole school planning.

Activities

Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include tests, assignments, Inquiries, portfolios, performance observations, discussions, student reflections & thinking tools and involvement in National standardised testing processes such as NAPLAN and school entry interviews as well as online assessment tools.

Assessment

Assessment – see schedule

Evaluation

This program will be evaluated by the whole school each year.